1	XAVIER BECERRA Attorney General of California	
2	DIANN ŠOKOLOFF Supervising Deputy Attorney General	
3	CARTER OTT Deputy Attorney General	
4	State Bar No. 221660 1515 Clay Street, 20th Floor	
5	P.O. Box 70550 Oakland, CA 94612-0550	
6	Telephone: (510) 879-1349	
7	Facsimile: (510) 622-2270 E-mail: Carter.Ott@doj.ca.gov	
8	Attorneys for Complainant	
9	DEPARTMENT OF O	RE THE CONSUMER AFFAIRS
10		E POSTSECONDARY EDUCATION CALIFORNIA
11		
12	In the Matter of the Statement of Issues	Case No. 1002516
13	Against:	
14	BAY COLLEGE OF CALIFORNIA	STATEMENT OF ISSUES
15	Application for Renewal of Approval to Operate Applicant	
16	Institution Code 81739864	÷
17	Respondent.	•
18		
19	Complainant alleges:	
20	<u>PAR</u>	TIES
21	1. Leeza Rifredi ("Complainant") bring	s this Statement of Issues solely in her official
22	capacity as the Deputy Bureau Chief of the Bure	au for Private Postsecondary Education,
23	Department of Consumer Affairs.	
24	2. On or about December 21, 2015, the	Bureau for Private Postsecondary Education
25	("Bureau") received an Application for Renewal	of Approval to Operate an Institution Non-
26	Accredited from Respondent Bay College of Cal	ifornia ("Respondent"). The Bureau denied the
27	application on March 7, 2017.	
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<u>JURISDICTION</u>

- 3. This Statement of Issues is brought before the Director of the Department of Consumer Affairs ("Director") for the Bureau, under the authority of the following laws. All section references are to the Education Code unless otherwise indicated.
 - 4. Section 94885, subdivision (a) provides, in part:
- "(a) The bureau shall adopt by regulation minimum operating standards for an institution that shall reasonably ensure that all of the following occur:
 - "(1) The content of each educational program can achieve its stated objective.
- "(3) The facilities, instructional equipment, and materials are sufficient to enable students to achieve the educational program's goals.
- "(7) That, upon satisfactory completion of an educational program, the institution gives students a document signifying the degree or diploma awarded.
- "(9) The institution is maintained and operated in compliance with this chapter and all other applicable ordinances and laws."
 - 5. **Section 94886** provides:

"Except as exempted in Article 4 (commencing with Section 94874) or in compliance with the transition provisions in Article 2 (commencing with Section 94802), a person shall not open, conduct, or do business as a private postsecondary educational institution in this state without obtaining an approval to operate under this chapter."

6. Section 94887 provides:

"An approval to operate shall be granted only after an applicant has presented sufficient evidence to the bureau, and the bureau has independently verified the information provided by the applicant through site visits or other methods deemed appropriate by the bureau, that the applicant has the capacity to satisfy the minimum operating standards. The bureau shall deny an application for an approval to operate if the application does not satisfy those standards."

STATUTORY AND REGULATORY PROVISIONS

- Section 94897 provides, in part:
- "An institution shall not do any of the following:
- "(i) Use a name in any manner improperly implying any of the following:
- "(1) The institution is affiliated with any government agency, public or private corporation, agency, or association if it is not, in fact, thus affiliated.
 - Section 94900, subdivision (b) provides:
- "(b) An institution shall maintain, for each student granted a degree or certificate by that institution, permanent records of all of the following:
- "(1) The degree or certificate granted and the date on which that degree or certificate was
 - "(2) The courses and units on which the certificate or degree was based.
 - "(3) The grades earned by the student in each of those courses."
- "(a) A student shall enroll solely by means of executing an enrollment agreement. The enrollment agreement shall be signed by the student and by an authorized employee of the
- "(b) An enrollment agreement is not enforceable unless all of the following requirements
- "(1) The student has received the institution's catalog and School Performance Fact Sheet
- "(2) At the time of the execution of the enrollment agreement, the institution held a valid
- "(3) Prior to the execution of the enrollment agreement, the student and the institution have signed and dated the information required to be disclosed in the Student Performance Fact Sheet pursuant to subdivisions (a) to (d), inclusive, of Section 94910. Each of these items in the Student

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credits earned at other institutions or through challenge examinations and achievement tests,

admissions requirements for ability-to-benefit students, and a list describing any transfer or articulation agreements between the institution and any other college or university that provides for the transfer of credits earned in the program of instruction. If the institution has not entered into an articulation or transfer agreement with any other college or university, the institution shall disclose that fact.

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"(9) The schedule of total charges for a period of attendance and an estimated schedule of total charges for the entire educational program.

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12. Section 94910 provides:

"Except as provided in subdivision (d) of Section 94909 and Section 94910.5, prior to enrollment, an institution shall provide a prospective student with a School Performance Fact Sheet containing, at a minimum, the following information, as it relates to the educational program:

- "(a) Completion rates, as calculated pursuant to Article 16 (commencing with Section 94928).
- "(b) Placement rates for each educational program, as calculated pursuant to Article 16 (commencing with Section 94928), if the educational program is designed to lead to, or the institution makes any express or implied claim related to preparing students for, a recognized career, occupation, vocation, job, or job title.
- "(c) License examination passage rates for programs leading to employment for which passage of a state licensing examination is required, as calculated pursuant to Article 16 (commencing with Section 94928).
- "(d) Salary or wage information, as calculated pursuant to Article 16 (commencing with Section 94928).
- "(e) If a program is too new to provide data for any of the categories listed in this subdivision, the institution shall state on its fact sheet: "This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary

you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data."

- "(f) All of the following:
- "(1) A description of the manner in which the figures described in subdivisions (a) to (d), inclusive, are calculated or a statement informing the reader of where he or she may obtain a description of the manner in which the figures described in subdivisions (a) to (d), inclusive, are calculated.
- "(2) A statement informing the reader of where he or she may obtain from the institution a list of the employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates as required by subdivision (b).
- "(3) A statement informing the reader of where he or she may obtain from the institution a list of the objective sources of information used to substantiate the salary disclosure as required by subdivision (d).
 - "(g) The following statements:
- "(1) 'This fact sheet is filed with the Bureau for Private Postsecondary Education.

 Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.'
- "(2) 'Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at (address), Sacramento, CA (ZIP Code), (Internet Web site address), (telephone and fax numbers).'
- "(h) If the institution participates in federal financial aid programs, the most recent threeyear cohort default rate reported by the United States Department of Education for the institution and the percentage of enrolled students receiving federal student loans.
- "(i) Data and information disclosed pursuant to subdivisions (a) to (d), inclusive, is not required to include students who satisfy the qualifications specified in subdivision (d) of Section

14. Section 94930.5 provides, in part:

"Subject to Section 94930, an institution shall remit to the bureau for deposit in the Private Postsecondary Education Administration Fund the following fees, in accordance with the following schedule:

"(c) The following fees shall apply to an institution seeking authorization of a substantive

change to its approval to operate, if applicable:

"(1) Processing fee for authorization of a substantive change to an approval to operate: five hundred dollars (\$500).

"(2) Processing fee in connection with a substantive change to an approval to operate by means of accreditation: two hundred fifty dollars (\$250).

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15. Section 94932 provides:

"The bureau shall determine an institution's compliance with the requirements of this chapter. The bureau shall have the power to require reports that institutions shall file with the bureau in addition to the annual report, to send staff to an institution's sites, and to require documents and responses from an institution to monitor compliance. When the bureau has reason to believe that an institution may be out of compliance, it shall conduct an investigation of the institution. If the bureau determines, after completing a compliance inspection or investigation, that an institution has violated any applicable law or regulation, the bureau shall take appropriate action pursuant to this article."

16. Section 94893 provides:

"If an institution intends to make a substantive change to its approval to operate, the institution shall receive prior authorization from the bureau. Except as provided in subdivision (a) of Section 94896, if the institution makes the substantive change without prior bureau authorization, the institution's approval to operate may be suspended or revoked."

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not required to provide documentation:

syllabi required pursuant to section 71710.

"(k) The institution shall identify in the application the chief executive officer, chief
operating officer, and chief academic officer and describe their education, experience, and
qualifications to perform their duties and responsibilities. If there have been no substantive
changes since the last submission, the institution may so state and is not required to submit
documentation.

"(I) If the institution has a governing board, the application shall include the name, work address, email address, and telephone number of each member of the governing board. If there have been no substantive changes since the last submission, the institution may so state and is not required to submit documentation.

"(u) For each educational program that the institution offers or proposes to offer, the application shall contain a statement that the educational program meets the requirements of section 71710, as well as the following unless there have been no substantive changes since the last submission. If there have been no substantive changes made the institution may so state and is

"(7) Upon request, the institution shall provide to the Bureau copies of the curriculum or

"(y)(1) For each program offered, the application shall contain a description of the facilities and the equipment which is available for use by students at the main, branch, and satellite locations of the institution unless there have been no substantive changes since the last submission. If there have been no substantive changes made the institution may so state and is not required to provide documentation.

"(2) For facilities that are leased or rented, the application shall contain the name and address of the lessor or landlord, together with a copy of any use, lease, or rental agreements for the facilities unless there have been no substantive changes since the last submission. If there

have been no substantive changes made the institution may so state and is not required to provide documentation.

- "(3) The application shall include, in addition to the description of the physical facilities, building diagrams or campus maps to assist the Bureau in locating these facilities. The diagrams or maps shall identify the location of classrooms, laboratories, workshops, and libraries unless there have been no substantive changes since the last submission. If there have been no substantive changes made the institution may so state and is not required to provide documentation.
- "(4) The description in the application shall include specifications of significant equipment that demonstrate that the equipment meets the standards prescribed by the Code and this chapter and is sufficient to enable students to achieve the educational objectives of each education program unless there have been no substantive changes since the last submission. If there have been no substantive changes made the institution may so state and is not required to provide documentation.
- "(5) For each item of significant equipment, the description in the application shall indicate whether the equipment is owned, leased, rented, or licensed for short- or long-term, or owned by another and loaned to be used without charge unless there have been no substantive changes since the last submission. If there have been no substantive changes made the institution may so state and is not required to provide documentation.
- "(6) The application shall contain a list of all permits, certifications, or other evidence of inspections or authorizations to operate required by the jurisdictions within which the institution operates that the institution has obtained, and/or an explanation as to why those permits, certifications, or inspections have not yet been obtained unless there have been no substantive changes since the last submission. If there have been no substantive changes made the institution may so state and is not required to provide documentation.
- "(z) The application shall include a description of library holdings, services, and other learning resources, including policies and procedures for supplying them to students who do not receive classroom instruction. The description need not consist of a list of each holding. The

description shall include an explanation of how the library and other learning resources are sufficient to support the instructional needs of students and, if no facilities exist at the institution, how and when students may obtain access to a library and other learning resources as required by the curriculum unless there have been no substantive changes since the last submission. If there have been no substantive changes made the institution may so state and is not required to provide documentation.

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"(bb) The application shall include a copy of the institution's catalog, in published or proposed-to-be-published form. The catalog shall meet the requirements of the Act and of section 71810.

"(cc) The institution shall submit with the application, a copy of the document that is awarded to a graduating student upon successful completion of each educational program unless there have been no substantive changes since the last submission. If there have been no substantive changes made the institution may so state and is not required to provide documentation.

"(dd)(1) The application shall contain a description of how records required by Article 9 of the Act or this chapter are or will be organized and maintained, the types of documents contained in student files, how the records are stored, and whether academic and financial records are maintained in separate files. The description shall include a statement of the institution's procedures for security and safekeeping of records unless there have been no substantive changes since the last submission. If there have been no substantive changes made the institution may so state and is not required to provide documentation.

"(2) The description in the application shall include the name, physical address, email address, and telephone number of the custodian of records, and the physical addresses and telephone numbers of the offices or buildings where the records will be maintained unless there have been no substantive changes since the last submission. If there have been no substantive changes made the institution may so state and is not required to provide documentation.

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"(kk) An incomplete application filed under this section will render the institution ineligible for renewal."

19. California Code of Regulations, title 5, section 71500 provides:

"(a) An institution seeking a change of location as defined in 94823.5 of the Code shall complete the "Change of Location" form (LOC rev. 2/10) to obtain prior authorization. The form shall be submitted at least 60 days prior to the proposed date of the change in location unless an unforeseen and unavoidable circumstance outside the control of the institution requires an earlier change; in which case it shall be submitted no later than 30 days following the change in location. The form shall be submitted to the Bureau along with the appropriate fee as provided in Section 94930.5(c) of the Code. It shall be signed by the signatory(ies) required by section 71380 and dated, and each fact stated therein and each attachment thereto shall be declared to be true under penalty of perjury, in the following form:

'I declare under penalty of perjury under the laws of the State of California that the foregoing and all attachments are true and correct.

(Date) (Signature)'

"(b) The application shall establish that the institution can meet the minimum operating standards contained in Chapter 3, and shall include:

- "(1) The name, school code, current and proposed addresses, and telephone and fax numbers of the institution;
- "(2) A description of the proposed physical facilities, including building diagrams or campus maps. The diagram or maps shall identify at a minimum, the locations of classrooms, laboratories, workshops and libraries;
- "(3) A description of any equipment to be used at the proposed facilities that is different from the equipment used at the present facility;
 - "(4) The date on which the institution intends to offer instruction at the new location;
 - "(5) The distance between the approved location and the proposed new location:
 - "(6) The reason for the move;

- 23. California Code of Regulations, title, 5, section 71720, subdivision (a) provides, in part:
 - "(a) An Educational Program Leading to a Degree.
- "(1) An institution offering an educational program that leads to a degree shall employ duly qualified faculty sufficient in number to provide the instruction, student advisement, and learning outcomes evaluation necessary for the institution to document its achievement of its stated mission and objectives, and for students to achieve the specific learning objectives of each course offered;
- "(2) Each institution shall develop and implement written policies and procedures providing for the participation by duly qualified faculty in the conducting of research, development of curricula, academic planning, enforcement of standards of academic quality, pursuit of academic matters related to the institution's mission and objectives, establishment of criteria for contracting with new faculty, and evaluation of faculty credentials;

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24. California Code of Regulations, title, 5, section 71730 provides, in part:

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- "(e) The chief academic officer shall possess a degree or equivalent acceptable experience at least equal to the highest qualifications required of the institution's faculty. Chief academic officers employed on the date of implementation of these regulations, who do not meet the qualifications for their positions, shall have three years to earn the necessary degrees or experience to qualify them for their position.
- "(f) The institution shall employ administrative personnel who have the expertise to ensure the achievement of the institution's mission and objectives and the operation of the educational programs.

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- 25. California Code of Regulations, title, 5, section 71735 provides, in part:
- "(a) An institution shall have sufficient facilities and necessary equipment to support the achievement of the educational objectives of all of the courses and educational programs in which

students are enrolled. If an institution represents that the educational service will fit or prepare a student for employment in a particular occupation or as described in particular job titles, either of the following conditions shall be met:

- "(1) The equipment used for instruction or provided to the student shall be comparable in model type or features to equipment generally used in those occupations or job titles at the time the instruction is offered.
- "(2) The institution shall establish that the equipment used for instruction or provided to a student is not obsolete and is sufficient for instructional purposes to reasonably assure that a student acquires the necessary level of education, training, skill, and experience to obtain employment in the field of training and to perform the tasks associated with the occupation or job title to which the educational program was represented to lead.
- "(b) An institution's facilities, including heating and cooling, ventilation, lighting, classrooms, laboratories, and campus environs, shall be well-maintained. The institution shall maintain all valid permits required by any public agencies relating to the health and safety of the institution's facilities and equipment on file, and such permits shall be available to the Bureau upon request."
- 26. California Code of Regulations, title, 5, section 71740, subdivision (d) provides, in part:
- "(d) An institution that depends for library and other learning resources primarily on other institutions' collections and resources not in its possession shall do all of the following:
- "(2) Provide students and faculty with access to the regular services of a professional librarian or information specialist experienced in the electronic retrieval of information, who shall provide support for faculty in curriculum matters and actively serve as a resource guide for both graduate and undergraduate students.
- "(3) Assure that students have access to the library collections and resources of another institution, organization, or library.
 - "(4) Document compliance with paragraphs (1), (2), and (3)."

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"(1) The institution's catalog where each degree program is described.

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"(c) A fee that is not paid timely is subject to penalty as set forth in section 94931 of the Code.

- "(d) The Bureau shall deny a renewal of an approval to operate if the institution fails to submit at the time it files its application for renewal of an approval to operate: all unpaid fees; penalty fees; penalties; orders for reimbursement of costs and expenses; and assessments for, and reimbursement of all payments made to students from, the Student Tuition Recovery Fund.
- "(e)(1) If an institution fails to pay any fee and any penalty fees timely, the Bureau may initiate proceedings to revoke the institution's approval to operate for failure to pay fees.
- "(2) Any proceeding to revoke an institution's approval to operate is subject to the provisions of Chapter 5 of the Administrative Procedures Act. If a hearing is requested, it shall be limited to the issues of whether any fee or penalty was owed and, if so, whether the fee or penalty were paid when originally due.
- "(3) The procedure specified in this subdivision is cumulative to any other right or remedy the Bureau may invoke against an institution which fails to pay its annual fee or a penalty fee when originally due. Nothing in this subdivision restricts the Bureau's authority to bring other administrative or judicial action against an institution that fails to pay its fees when due.
- "(4) An institution whose approval to operate was revoked because of nonpayment of an annual fee or penalty fee may seek to obtain approval to operate only by filing an application for a new approval to operate."

33. California Code of Regulations, title, 5, section 74112 provides:

- "(a) Format. The format for the Performance Fact Sheet shall be in at least 12 pt. type, in an easily readable font, with 1.15 line spacing and all titles and column headings shall be in bold 14 pt. type, which shall also identify the program for which the Performance Fact Sheet pertains. The Performance Fact Sheet shall contain all and only the information required or specifically permitted by sections 94910 and 94929.5 of the Code or this chapter. A separate Performance Fact Sheet shall be prepared for each program.
- "(b) An institution offering educational programs that are too new to provide the required two years of data shall include the date the program began as well as the statement required by

section 94910(e) of the Code. The Performance Fact Sheet shall also disclose the estimated date of availability for two full years of data for those programs.

- "(c) Institutions approved under section 94874.8 of the Code, which do not include all required information per section 94874.8(a)(4), shall include on the Performance Fact Sheet the date of approval to operate and when the required data will be available.
 - "(d) In addition to the definitions contained in section 94928 of the Code:
- "(1) 'Number of Students Who Began the Program' means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year, and excludes all students who cancelled during the cancellation period.
- "(2) 'Number of On-time Graduates' means the number of students who completed the program within 100% of the published program length within the reporting calendar year.
 - "(3) 'Gainfully Employed' means:
- "(A)(i) The graduate is employed in a job classification under the United States Department of Labor's Standard Occupational Classification codes, using the Detailed Occupation (six-digit) level, for which the institution has identified in its catalog and in its employment positions list required by section 94910(f)(2) of the Code that the program prepares its graduates; and
- "(ii) The graduate is employed in a single position or concurrent aggregated positions totaling at least 30 hours per week for 5 weeks (35 calendar days), or totaling at least 20 hours per week for 5 weeks (35 calendar days) with a statement signed by the graduate stating that he or she chose to seek part-time employment rather than fulltime employment after graduation; or
- "(B) The graduate is employed by the same employer that employed the graduate before enrollment, and any of the following conditions are met:
- "(i) the graduate is employed in an occupation with a different Detailed Occupation (six-digit) level Standard Occupational Classification code than applies to the position in which the graduate was employed before enrollment; or

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"Initial only after you have had sufficient time to read and understand the information.

"(2) Institutions that do not participate in federal financial aid programs shall include one of two statements in the Performance Fact Sheet in a format substantially similar to the following:

"Students at (name of institution) are not eligible for federal student loans. The U.S.

Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal student aid programs.

"or

"(Name of Institution) is eligible, but chooses not to participate in federal student aid programs. So students here do not have federal student loans.

"Student's Initials:	Date:	
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"Initial only after you have had sufficient time to read and understand the information.

"(h) Completion Rates. Reporting of completion rates for an institution's Annual Report and Performance Fact Sheet shall include, for each educational program, the number of students who began the program as defined in subdivision (d)(1) of this section, the number of students available for graduation, number of on-time graduates, and completion rate(s). An optional table may be added to include completion rate data for students completing within 150% of the published program length. For an institution reporting completion data pursuant to section 94929(b) of the Code, completion data shall be separately reported for each program and the Performance Fact Sheet shall disclose, if true, that the completion data is being reported for students completing within 150% of the published program length, and that data is not being separately reported for students completing the program within 100% of the published program length. Programs that are more than one year in length which are reporting 150% Completion Rate will provide four calendar years of data.

"Completion rates shall be included in the Performance Fact Sheet in a format substantially similar to the chart below (dates, numbers, and other data shown are for example only):

- "(1) Any placement data required by sections 94910(b) and 94929.5(a) of the Code shall be reported for the number of students who began the program as defined in subdivision (d)(1) of this section for each reported calendar year.
- "(2) Placement is measured six months from the graduation date of each student. For programs that require passage of a licensing examination, placement shall be measured six months after the announcement of the examination results for the first examination available after a student completes an applicable educational program. Reporting of placement rates shall include for each educational program: the number of students who began the program, the number of graduates as defined in section 94842 of the Code, the graduates available for employment, graduates employed in the field and job placement rate(s).
- "(3) If the institution makes any claim related to preparing students for a job or regarding job placement, the list required by section 94910(f)(2) of the Code shall identify the employment positions by using the Detailed Occupation or six-digit level of the Standard Occupational Classification codes.
- "(4) Placement rate shall be calculated as follows: the number of graduates employed in the field as defined in section 94928(e)(1) of the Code in conjunction with section 74112(d)(3) divided by the number of graduates available for employment as defined in section 94928(d) of the Code.

"Job Placement rates and related disclosures shall be included in the Performance Fact Sheet in a format substantially similar to the charts below, (dates, numbers, and other data shown are for example only):

"Job Placement Rates (includes data for the two calendar years prior to reporting)
"Name of Educational Program (Program Length)

			28		
	Program				the Field
	Began the		Employment	the Field	Employed in
Year	Students Who	Graduates	Available for	Employed in	Rate %
Calendar	Number of	Number of	Graduates	Graduates	Placement

20XX	100	70	70	55	79%
20XY	80	55	55	20	36%
"Gai	inful Employme	ent Categorie	es (includes data for the	two cale	endar years prior to
reporting)			•		•
"Nai	ne of Education	al Program	(Program Length)		
"Par	t Time vs. Full	Time Emplo	yment		
	Graduates E	mployed in	Graduates Employee	l in the	Total Graduates
	the Field 20	to 29 hours	field at least 30 hou	ırs per	Employed in the Fiel
	per w	/eek	week		
20XX	- 15	5	40		55
20XY	5		15		20
"Sin	gle Position vs.	Concurrent A	Aggregated Positions		
	Graduates E	mployed in	Graduates Employed	l in the	Total Graduates
	the field in	n a single	field in concurre	ent	Employed in the Fiel
	posit	ion	aggregated positi	ons	
20XX	52	2	3		55
20XY	- 19)	. 1		20
"Self	-Employed/Fre	elance Positi	ons		
	Graduates Er	nployed who	are self-employed or	Total C	Graduates Employed in t
		working fre	elance		Field
20XX		3		55	
20XY		5		20	
"Inst	itutional Emplo	yment			
	Graduates	Employed in	the field who are	Total C	Graduates Employed in t
	employed by	the institutior	n, an employer owned		Field
	by the institu	ution, or an e	mployer who shares		•

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		ownership with	the institution			
2	0XX	15		55		
2	0XY	5		20		
	"Student's Initials: Date:					
	"Initial o	ıly after you have had	sufficient time to	read and understand the		
info	rmation.			•		
	"(5) The f	ollowing self-employm	ent/freelance work	er disclosure shall be initialed by		
stud	lents enterin	g any programs in whic	h the majority of g	raduates who obtain jobs obtain in this		
type	of work:		,			
	"This prog	gram may result in freel	ance or self-emplo	yment.		
	"• The wo	rk available to graduate	es of this program is	s usually for freelance or self-		
emp	oloyment.					
	"• This type of work may not be consistent.					
	"• The period of employment can range from one day to weeks to several months.					
·	". Hours worked in a day or week may be more or less than the traditional 8 hour work day					
or 4	0 hour work	week.				
	"• You can expect to spend unpaid time expanding your networks, advertising, promoting					
you	r services, or	honing your skills.				
	"• Once graduates begin to work freelance or are self-employed, they will be asked to					
prov	provide documentation that they are employed as such so that they may be counted as placed for					
our	job placeme	nt records.				
	"• Student	s initialing this disclosu	re understand that	either a majority or all of this school's		
grad	luates are em	ployed in this manner	and understand wha	at comprises that work style.		
	"Student's	Initials:	Date:			
	"Only init	ial after you have had	sufficient time to	read and understand the		
info	rmation.					
	"(j) Licens	e Examination Passage	Rates. If license ex	xamination passage rates are not		
avai	lable from th	ne appropriate state age	ncy, an institution :	shall collect the information directly		

from its graduates. If an institution demonstrates that, after reasonable efforts, it is unable to obtain the examination passage information from its graduates, the institution shall report the number of students it could not contact and note in a font the same size as the majority of the data on the Performance Fact Sheet, 'License examination passage data is not available from the state agency administering the examination. We were unable to collect data from [enter the number] graduates.'

"Reporting of license examination passage rates for the Annual Report and the Performance Fact Sheet shall include, for each educational program: the number of graduates in the reported year, the number of documented graduates who passed the first available examination, number of documented graduates who failed the first available examination, the number of graduates for whom data is not available. An optional column may be added to separately report licensing examination data for graduates who take and pass the exam after failing initially. The Annual Report shall also include a description of the processes for attempting to contact those students.

"For licensing examinations that are not continuously administered, license examination passage rates shall be included in the Performance Fact Sheet in a format substantially similar to the chart below, (dates, numbers, and other data shown are for example only):

"License Examination Passage Rates (includes data for the two calendar years prior to reporting)

"Name of Educational Program (Program Length)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in	Number of Graduates Taking	Number Who Passed	Number Who Failed	Passage Rate
		Calendar Year	Exam	Exam	Exam	
2/1/20XX	3/15/20XX	277	80	40	40	50%
6/1/20XX	7/15/20XX	277	100	75	25	75%
10/1/20XX	11/15/20XX	277	82	68	1.4	76%
2/1/20XY	3/20/20XX	304	80	40	40 .	50%

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"(k) Salary and Wage Information.

"All Salary and Wage Information shall be reported to the Bureau pursuant to sections 94910(d) and 94929.5(a)(3) of the Code and shall be included in the Performance Fact Sheet, for each educational program, in a format substantially similar to the chart below (dates, numbers, salaries, and other data shown are for example only).

"Salary and Wage Information (includes data for the two calendar years prior to reporting)

"Name of Educational Program (Program Length)

Calendar	Graduates	Graduates	\$15,000-	\$20,001-	\$25,001-	\$30,001-	No Salary
Year	Available	Employed	\$20,000	\$25,000	\$30,000	\$35,000	Information
•	for	in the					Reported
	Employment	Field					
20XX	100	70	5	40	6	3	16
20XY	80	55	5	7	3.	5	35

"A list of sources used to substantiate salary disclosures is available from the school. (Insert how student can obtain this information.)

"Student's Initial	s: I	Date:	

"Initial only after you have had sufficient time to read and understand the information.

"(1) Definitions. Definitions for all terms contained on the Performance Fact Sheet shall be included as part of the Performance Fact Sheet, in the same format as required in subdivision (a).

"The following are the definitions for the Performance Fact Sheet:

"'Number of Students Who Began the Program' means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

"Students Available for Graduation' is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

"'Number of On-time Graduates' is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

"'On-time Completion Rate' is the number of on-time graduates divided by the number of students available for graduation.

"'150% Graduates' is the number of students who completed the program within 150% of the program length (includes on-time graduates).

"150% Completion Rate' is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

"Graduates Available for Employment' means the number of graduates minus the number of graduates unavailable for employment.

"Graduates Unavailable for Employment' means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

"Graduates Employed in the Field' means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

"'Placement Rate Employed in the Field' is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

"'Number of Graduates Taking Exam' is the number of graduates who took the first available exam in the reported calendar year.

	"First Available Exam Da	te' is the date	for the	first available	exam after	a student
comr	oleted a program.					

- "'Passage Rate' is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "'Number Who Passed First Available Exam' is the number of graduates who took and passed the first available licensing exam after completing the program.
 - "Salary' is as reported by graduate or graduate's employer.
- "No Salary Information Reported' is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.
- "(m) Documentation supporting all data reported shall be maintained electronically by the institution for at least five years from the last time the data was included in either an Annual Report or a Performance Fact Sheet and shall be provided to the Bureau upon request; the data for each program shall include at a minimum:
- "(1) the list of job classifications determined to be considered gainful employment for the educational program;
- "(2) student name(s), address, phone number, email address, program completed, program start date, scheduled completion date, and actual completion date;
- "(3) graduate's place of employment and position, date employment began, date employment ended, if applicable, actual salary, hours per week, and the date employment was verified;
- "(4) for each employer from which employment or salary information was obtained, the employer name(s) address and general phone number, the contact person at the employer and the contact's phone number and email address, and all written communication with employer verifying student's employment or salary;
- "(5) for students who become self-employed, all documentation necessary to demonstrate self-employment;
 - "(6) a description of all attempts to contact each student or employer;

"(7) any and all do	ocumentation used to prov	ide data regarding li	cense examinations and
examination results;			

- "(8) for each student determined to be unavailable for graduation or unavailable for employment, the identity of the student, the type of unavailability, the dates of unavailability, and the documentation of the unavailability; and
- "(9) the name, email address, phone number, and position or title of the institution's representative who was primarily responsible for obtaining the students' completion, placement, licensing, and salary and wage data, the date that the information was gathered, and copies of notes, letters or emails through which the information was requested and gathered.
- "(n) The institution shall provide on a separate document along with the Performance Fact Sheet the same cancellation disclosure as that which is required to be included with the enrollment agreement by Section 94911(e)(1) of the Code. The separate document shall be substantially the same size as the Performance Fact Sheet and shall be captioned 'STUDENT'S RIGHT TO CANCEL' using bold 14 pt. type."

FIRST CAUSE FOR DENIAL OF APPLICATION

(Incomplete Application – Campus Location) (Educ. Code §§ 94887, 94893, and 94894, subd. (e); and Cal. Code Regs., title 5, §§ 71475, subds. (c)(4) and (kk), and 71500)

34. Respondent's application is subject to denial because it fails to reference a priorapproved campus address. (Educ. Code § 94887, 94893, and 94894, subd. (e); and Cal. Code Regs., title 5, §§ 71475, subds. (c)(4) and (kk), and 71500). In addition, any institution with an approval to operate must obtain the Bureau's approval prior to changing its campus location. (Cal. Code of Regs., title 5, § 71500). The main campus location stated in Respondent's application was not approved by the Bureau. Although the Bureau has instructed Respondent to submit a "Change of Location" form to obtain approval to use this campus location, Respondent declined. The Bureau cannot approve Respondent's application because the application states a main campus location that has not been approved in violation of Sections 94893 and 94894, subdivision (e).

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SECOND CAUSE FOR DENIAL OF APPLICATION

(Incomplete Application – Agent for Service of Process) (Educ. Code § 94887; Cal. Code Regs., title 5, §§ 71475, subds. (h) and (kk))

35. Respondent's application is subject to denial because it fails to provide, for Respondent's agent for service of process, an email address and confirmation in writing that he or she is the designated agent for service of process, as required by California Code of Regulations, title 5, section 71475, subdivision (h). (Cal. Educ. Code § 94887; Cal. Code Regs., title 5, §§ 71475, subds. (h) and (k)(k)).

THIRD CAUSE FOR DENIAL OF APPLICATION

(Incomplete Application – Details Regarding Governance and Administration) (Educ. Code §§ 94887 and 94932; Cal. Code Regs., title, 5, §§ 71475, subds. (i), (k), and (l), 71700, and 71730, subds. (e) and (f))

- 36. Respondent's application is subject to denial because it fails to document that it has the requisite governance and administration. (Educ. Code §§ 94887 and 94932; Cal. Code Regs., title, 5, §§ 71475, subd. (k), 71700, and 71730, subds. (e) and (f)). In particular:
- a. Respondent did not provide an organizational chart showing its institution's governance and administrative structure and the relationship between faculty and administrative positions. While Respondent represented to the Bureau that there were no substantive changes to report, pursuant to Education Code section 94932 and Code of Regulations, title 5, sections 71700 and 71730, subdivision (f), Respondent is required to provide, at the Bureau's request, documentation demonstrating its ability to obtain and maintain an approval to operate. In a letter dated December 6, 2016, the Bureau instructed Respondent to provide an organizational chart showing the governance and administrative structure of its institution and the relationship between faculty and administrative positions. Respondent did not respond.
- b. Respondent did not provide a description of the job duties and responsibilities of each administrative and faculty position. While Respondent represented to the Bureau that there were no substantive changes to report, pursuant to Education Code section 94932 and Code of Regulations, title 5, section 71700, Respondent is required to provide, at the Bureau's request, documentation demonstrating its ability to obtain and maintain an approval to operate. In a letter dated December 6, 2016, the Bureau instructed Respondent to provide a description of the job

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duties and responsibilities of each administrative and faculty position. Respondent did not respond.

- c. Respondent did not identify its chief executive officer and chief operating officer, and describe their education, experience, and qualifications to perform their duties and responsibilities. While Respondent represented to the Bureau that there were no substantive changes to report, pursuant to Education Code section 94932 and Code of Regulations, title 5, section 71700, Respondent is required to provide, at the Bureau's request, documentation demonstrating its ability to obtain and maintain an approval to operate. In a letter dated December 6, 2016, the Bureau instructed Respondent to identify its chief executive officer and chief operating officer, and describe their education, experience, and qualifications to perform their duties and responsibilities. Respondent did not respond.
- d. Respondent did not provide the academic qualifications of its chief academic officer ("CAO") and describe the CAO's education, experience, and qualifications. While Respondent represented to the Bureau that there were no substantive changes to report, pursuant to Education Code section 94932 and Code of Regulations, title 5, sections 71700 and 71730, subdivision (e), Respondent is required to provide, at the Bureau's request, documentation demonstrating its ability to obtain and maintain an approval to operate. In a letter dated December 6, 2016, the Bureau instructed Respondent to provide the academic qualifications of its CAO and describe the CAO's education, experience, and qualifications. Respondent did not respond.
- e. Respondent did not provide the name, work address, email address, and telephone number of each member of its governing board. While Respondent represented to the Bureau that there were no substantive changes to report, pursuant to Education Code section 94932 and Code of Regulations, title 5, section 71700, Respondent is required to provide, at the Bureau's request, documentation demonstrating its ability to obtain and maintain approval to operate. In a letter dated December 6, 2016, the Bureau instructed Respondent to provide the name, work address, email address, and telephone number of each member of its governing board. Respondent did not respond.

Finance"). Respondent's catalog purports that each educational program offers different educational objectives. But according to the catalog, Respondent has outlined identical education course curricula for each of the Bachelor of Arts programs and the Bachelor of Science programs.

- b. In a December 6, 2016 letter, the Bureau instructed Respondent to articulate the educational objectives and learning outcomes for its educational programs. Respondent did not respond.
- c. Given that each educational program results in a separate undergraduate degree, Respondent has not offered evidence that the contents of each of its educational programs can achieve their stated objectives. Nor has Respondent documented that its instruction leads to the achievement of the learning objectives of each course. In addition, Respondent has not demonstrated that it has adequately planned an educational curriculum with the capacity to meet minimum operating standards.

SEVENTH CAUSE FOR DENIAL OF APPLICATION (Description of Educational Programs)

(Description of Educational Programs)
(Educ. Code §§ 94885, subd. (a)(1) and 94887; and
Cal. Code of Regs., title 5, §§ 71475, subds. (u)(7) and (z) and
71710, subds. (a), (c), and (d))

- 40. Respondent's application is subject to denial because it has failed to demonstrate that its educational programs have the capacity to meet minimum operating standards. (Educ. Code §§ 94885, subd. (a)(1) and 94887; and Cal. Code of Regs., title 5, §§ 71475, subds. (u)(7) and (z) and 71710, subds. (a), (c), and (d)). In particular:
- a. Respondent did not submit current, updated syllabi for any of its degree-granting educational programs. Pursuant to Code of Regulations, title 5, section 71475, subdivision (u)(7), Respondent is required to provide these syllabi upon the Bureau's request. In a letter dated December 6, 2016, the Bureau directed Respondent to submit syllabi for all of its educational programs. Respondent did not respond. Accordingly, Respondent has not provided evidence showing that the contents of its educational programs can achieve their stated objectives. Respondent has also failed to demonstrate that its has created syllabi that comply with Code of Regulations, title 5, section 71710, subdivision (c). As a result, Respondent has not

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g.	Respondent's catalog does not contain a compliant student records retention
policy. (Educ.	Code § 94900, subd. (b) and Cal. Code of Regs., title 5, §§ 71810, subd. (b)(15)
and 71930, sub	d. (b).)

- h. Respondent's catalog states a document retention policy that contradicts itself and, on its face, appears to violate the law. Specifically, Respondent's catalog alternatively states that records will be maintained in California and in Hawaii. Respondent has failed to offer a compliant or consistent document retention policy. (Educ. Code §§ 94897, subd. (i)(1) and 94900.5 and Cal. Code of Regs., title 5, § 71930, subd. (a).)
- i. Respondent's catalog states an inconsistent and contradictory policy regarding the admission of international students. (Cal. Code of Regs., title 5, § 71810, subd. (b)(3).)

TWELFTH CAUSE FOR DENIAL OF APPLICATION

(Graduation and Completion-Related Documents) (Educ. Code §§ 94885, subd. (a)(7), 94887, and 94932; and Cal. Code of Regs., title 5, §§ 71475, subd. (cc) and 71700)

45. Respondent's application is subject to denial because Respondent failed to submit a copy of the document that is awarded to a graduating student upon successful completion of each educational program. (Educ. Code §§ 94885, subd. (a)(7), 94887, and 94932; and Cal. Code of Regs., title 5, § 71475, subd. (cc) and 71700.) While Respondent represented to the Bureau that there were no substantive changes to report, pursuant to Education Code section 94932 and Code of Regulations, title 5, sections 71700, Respondent is required to provide, at the Bureau's request, documentation demonstrating its ability to obtain and maintain approval to operate. In a letter dated December 6, 2016, the Bureau instructed Respondent to submit a copy of the document that is provided to graduating students upon successful completion of each educational program. Respondent did not respond.

THIRTEENTH CAUSE FOR DENIAL OF APPLICATION

(Custodian of Records)
(Educ. Code § 94887 and
Cal. Code of Regs., title 5, § 71475, subd. (dd)(2))

46. Respondent's application is subject to denial because Respondent's application does not include the name, physical address, email address, and telephone number of the custodian of

1	records, and the physical addresses and telephone numbers of the offices or buildings where the
2	records will be maintained. (Educ. Code § 94887 and Cal. Code of Regs., title 5, §71475, subd.
3	(dd)(2).)
4	POLIDEPENTIL GALIGE FOR DENHAL OF ARRIVAN
5	FOURTEENTH CAUSE FOR DENIAL OF APPLICATION (Failure to Remit Dishonored Check Fee) (Educ. Code §§ 94887 and 94930.5, subd. (c); and
6	Cal. Code of Regs., title 5, § 74000)
7	47. Respondent's application is subject to denial because Respondent has failed to remit
8	payment to the Bureau for a dishonored check and an associated delinquent penalty fee. (Educ.
9	Code §§ 94887 and 94930.5, subd. (c); and Cal. Code of Regs., title 5, § 74000.) In particular,
10	applicants seeking renewal of an approval to operate must pay to the Bureau a filing fee with their
1	application. Respondent's check for the filing fee was dishonored, and that resulted in a
12	delinquent penalty fee. Respondent has failed or refused to remit to the Bureau payment for
13	either.
4	FIFTEENTH CAUSE FOR DENIAL OF APPLICATION (Failure to Submit School Performance Fact Sheet)
15	(Educ. Code §§ 94887, 94902 and 94910; Cal. Code of Regs., title 5, § 74112)
.6	48. Respondent's application is subject to denial because Respondent failed to provide
.7	the Bureau with the School Performance Fact Sheets for 2013 and 2014. (Educ. Code §§ 94887,
.8	94902 and 94910; Cal. Code of Regs., title 5, § 74112.)
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PRAYER WHEREFORE, Complainant requests that a hearing be held on the matters alleged in this Statement of Issues, and that following the hearing, the Director of the Department of Consumer Affairs issue a decision: Denying Respondent's Application for Renewal of Approval to Operate a Non-Accredited Institution; and Taking such other and further action as deemed necessary and proper. 2. DATED: 10/16/2017 Deputy Bureau Chief Bureau for Private Postsecondary Education Department of Consumer Affairs State of California Complainant SF2017901157