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8	Facsimile: (619) 645-2061 Attorneys for Complainant		
9 10 11 12	BEFORE THE DEPARTMENT OF CONSUMER AFFAIRS FOR THE BUREAU FOR PRIVATE POSTSECONDARY EDUCATION STATE OF CALIFORNIA		
13 14	In the Matter of the Statement of Issues Against:	Case No. 1000737	
15 16 17 18	CALIFORNIA UNIVERSITY FOR BUSINESS EDUCATION; BRUCE KELLING, 20% Owner; HASBIYE UZGOREN, 30% Owner; DINCER KARACA, 50% Owner	STATEMENT OF ISSUES	
19	Kespondents.		
20	Complainant alleges:		
21	PARTIES		
22	1. Joanne Wenzel (Complainant) brings this Statement of Issues solely in her official		
23	capacity as the Chief of the Bureau for Private Postsecondary Education (hereinafter "Bureau"),		
24	Department of Consumer Affairs.		
25	2. On or about December 11, 2012, the Bureau for Private Postsecondary Education		
26	received an Application for Approval to Operate California University San Diego, a non-		
27	accredited institution, from Bruce Kelling, 20% Owner; Hasbiye Uzgoren, 30% Owner; and,		
28	Dincer Karaca, 50% Owner (Respondents). The institution's name was later changed to		

California University for Business Education. On or about September 14, 2012, Dincer Karaca certified under penalty of perjury to the truthfulness of all statements, answers, and representations in the application. On or about November 8, 2012, Hasbiye Uzgoren certified under penalty of perjury to the truthfulness of all statements, answers, and representations in the application. On or about November 14, 2012, Bruce Kellig certified under penalty of perjury to the truthfulness of all statements, answers, and representations in the application. The Bureau denied the application on April 17, 2015.

JURISDICTION

- 3. This Statement of Issues is brought before the Director of the Department of Consumer Affairs (Director) for the Bureau for Private Postsecondary Education, under the authority of the following laws. All section references are to the Education Code unless otherwise indicated.
 - 4. Education Code Section 94886 states:

Except as exempted in Article 4 (commencing with section 94874) or in compliance with the transition provisions in Article 2 (commencing with Section 94802), a person shall not open, conduct, or do business as a private postsecondary educational institution in this state without obtaining an approval to operate under this chapter.

5. Education Code Section 94887 states:

An approval to operate shall be granted only after an applicant has presented sufficient evidence to the bureau, and the bureau has independently verified the information provided by the applicant through site visits or other methods deemed appropriate by the bureau, that the applicant has the capacity to satisfy the minimum operating standards. The bureau shall deny an application for an approval to operate if the application does not satisfy those standards.

STATUTORY AND REGULATORY PROVISIONS

- 6. Title 5, California Code of Regulations ("CCR"), section 71100 states:
 - (a) An applicant seeking approval to operate pursuant to Section 94886 of the Code, other than Approval to Operate by Accreditation pursuant to Section 94890(a)(1) of the Code, shall complete the "Application for Approval to Operate for an Institution Not Accredited," Form Application 94886 (rev. 2/10). An applicant seeking approval to operate by accreditation pursuant to Section 94890(a)(1) of the Code shall comply with section 71390.

- (b) An applicant shall submit the completed form, the information or documentation required by this Article, the appropriate application fee as provided in Section 94930.5(a)(1) of the Code, and any appropriate annual fee as required by Article 1 of Chapter 5 of this Division, to the Bureau.
- (c) An application that fails to contain all of the information required by this article shall render it incomplete.
- 7. Code Section 94837 states, "Educational program" means a planned sequence composed of a single course or module, or set of related courses or modules, that provides education, training, skills, or experience, or a combination of these."
 - 8. Section 94909 of the Education Code states in part:
 - (a) Except as provided in subdivision (d), prior to enrollment, an institution shall provide a prospective student, either in writing or electronically, with a school catalog containing, at a minimum, all of the following:
 - (8) A detailed description of institutional policies in the following areas:
 - (A) Admissions policies, including the institution's policies regarding the acceptance of credits earned at other institutions or through challenge examinations and achievement tests, admissions requirements for ability-to-benefit students, and a list describing any transfer or articulation agreements between the institution and any other college or university that provides for the transfer of credits earned in the program of instruction. If the institution has not entered into an articulation or transfer agreement with any other college or university, the institution shall disclose that fact.
 - (B) Cancellation, withdrawal, and refund policies, including an explanation that the student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. The text shall also include a description of the procedures that a student is required to follow to cancel the enrollment agreement or withdraw from the institution and obtain a refund consistent with the requirements of Article 13 (commencing with Section 94919).
 - (9) The schedule of total charges for a period of attendance and an estimated schedule of total charges for the entire educational program.

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1	(1) a short, descriptive title of the educational program;	
2	(2) a statement of educational objectives;	
3	(3) length of the educational program;	
4	(4) sequence and frequency of lessons or class sessions;	
5	(5) complete citations of textbooks and other required written materials;	
6	(6) sequential and detailed outline of subject matter to be addressed or a list of skills to be learned and how those skills are to be measured;	
7 8	(7) instructional mode or methods	
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0	13. Title 5, California Code of Regulations, section 71715 states in part:	
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2	(d) Distance education as defined in section 94834 of the Code, does not require the physical presence of students and faculty at the same location but	
3	provides for interaction between students and faculty by such means as telecommunication, correspondence, electronic and computer augmented educational services, postal service, and facsimile transmission. In addition to	
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15	the other requirements of this chapter and the Act, an institution offering distance education shall:	
l6 l7	····	
Ī	(3) ensure that the materials and programs are current, well organized,	
l8 l9	designed by faculty competent in distance education techniques and delivered using readily available, reliable technology;	
20	(4) provide for meaningful interaction with faculty who are qualified to teach using distance education methods;	
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23	(6) timely complete student evaluations of learning outcomes by duly qualified faculty, which are appropriate for use with the distance education	
24	methods used, and evaluated by duly qualified faculty.	
25	•••	
26	14. Title 5, California Code of Regulations, section 71720 states in part:	
27	(a) An Educational Program Leading to a Degree.	

(2) Each institution shall develop and implement written policies and procedures providing for the participation by duly qualified faculty in the conducting of research, development of curricula, academic planning, enforcement of standards of academic quality, pursuit of academic matters related to the institution's mission and objectives, establishment of criteria for contracting with new faculty, and evaluation of faculty credentials;

15. Title 5, California Code of Regulations, section 71740 states in part:

(b) An institution shall provide or make provisions for the library and other learning resources needed to support each educational program it offers, including resources such as reference works, periodicals, monographs, and media and equipment specific to the educational programs offered.

- (c) An institution shall describe onsite library and other learning resources, if any, that enable students to pursue inquiries, searches for information and documentation, and assignments connected with their study programs.
- (d) An institution that depends for library and other learning resources primarily on other institutions' collections and resources not in its possession shall do all of the following:
- (1) Describe those library and other learning resources, in the application and catalog.
- (2) Provide students and faculty with access to the regular services of a professional librarian or information specialist experienced in the electronic retrieval of information, who shall provide support for faculty in curriculum matters and actively serve as a resource guide for both graduate and undergraduate students.
- (3) Assure that students have access to the library collections and resources of another institution, organization, or library.
 - (4) Document compliance with paragraphs (1), (2), and (3).
- 16. Title 5, California Code of Regulations, section 71770 states in part:
 - (b) The institution shall specify the maximum credit it will transfer from another institution for each educational program, and the basis upon which the transferred credit will be awarded.

(2) No more than 20% of graduate semester units or the equivalent in other units awarded by another institution may be transferred for credit toward a Master's degree. An institution may accept transfer credits only from the institutions of higher learning described in subsection (1)(A).

FACTS

- 17. On December 11, 2012, the Bureau received an Application for Approval to Operate a Non-accredited Institution (Application # 25610) from Bruce Kelling, 20% Owner; Hasbiye Uzgoren, 30% Owner; and, Dincer Karaca, 50% Owner (Respondents). Respondents sought approval to offer educational programs for a Business Certificate and a Masters of Business Administration ("MBA").
- 18. On June 28, 2013, the Bureau issued a deficiency letter to Respondents advising them of numerous deficiencies in the application, including deficiencies in the educational programs offered, distance education, library and learning resources, catalog, and the failure to provide syllabi, among other things.
- 19. On September 3, 2013, the Bureau received the Respondents' response to the deficiency letter, which consisted of additional documents submitted in support of the application for an approval to operate. However, multiple deficiencies remained.
- 20. On November 4, 2013, the Bureau issued a second letter to Respondents advising of numerous deficiencies in the application, including deficiencies in the educational programs offered, library and learning resources, and catalog, among other things.
- 21. On December 4, 2013, the Bureau received the Respondents' response to the deficiency letter, which consisted of additional documents submitted in support of the application for an approval to operate. However, multiple deficiencies remained.
- 22. On January 10, 2014, the Bureau received additional information regarding distance education and two additional education programs, which are Information Technology and Hospitality.

- 23. On April 8, 2014, the Bureau issued a third letter to Respondents advising of deficiencies in the application, including deficiencies in the instructional and degree programs offered and distance education.
- 24. On May 13, 2014, the Bureau received the Respondents' response to the deficiency letter, which consisted of additional documents submitted in support of the application for an approval to operate.
- 25. On October 9, 2014, the Bureau issued a fourth letter to Respondents advising of numerous deficiencies in the application, including deficiencies in the educational program, distance education, library and other learning resources and the catalog, among other things.
- 26. On December 9, 2014, the Bureau received the Respondents' response to the deficiency letter, which consisted of additional documents submitted in support of the application for an approval to operate.
- 27. On April 17, 2015, the Bureau sent Respondent a Notice of Denial of the application for an approval to operate a non-accredited institution because deficiencies in the application and the documents submitted with the application failed to demonstrate Respondents' capacity to satisfy the minimum operating standards.

FIRST CAUSE FOR DENIAL OF APPLICATION

(Failure to Demonstrate Capacity to Meet Minimum Operating Standards – Educational Program)

- 28. Respondents' application is subject to denial under title 5, CCR, sections 71100, 71710 and 71720 for failing to demonstrate the educational programs are comprised of a curriculum that meets the minimum operating standards as follows:
- a. In the Bureau's fourth deficiency letter dated October 9, 2014, the Bureau requested the institution to submit course syllabi for the online classes that indicate the mode or methods of instruction and the distance learning requirements and disclosures. Respondents submitted syllabi for the direct instructional courses only. Respondents failed to demonstrate their capacity to meeting the minimum operating standards set forth in title 5 CCR, section 71710(c)(7).

b. Respondents were unable to demonstrate that the course syllabi for the MBA program were designed or organized by duly qualified faculty. Respondents submitted a policy for development of curricula in response to the Bureau's fourth deficiency letter that stated the institution's Chief Academic Officer, Chief Operating Officer, Chief Executive Officer, and a consultant developed the curriculum. However, the organization of the weekly topics for three of the courses reviewed (BUS 605-Managerial Economics, ACCT 603-Managerial Accounting and BUS 601-Research Methods and Statistics) was identical to the table of contents in the textbooks for these courses. Furthermore, Dr. Y.I., a faculty member, advised the Bureau that the video lectures for the Entrepreneurship class were provided by the publisher. As of March 6, 2015, the video lectures were replaced by Power Point presentations. However, Respondents have not demonstrated that the Power Point presentations were designed by knowledgeable faculty. Respondents failed to demonstrate their capacity to meeting the minimum operating standards set forth in title 5 CCR, sections 71710(c) and 71720(a)(2).

SECOND CAUSE FOR DENIAL OF APPLICATION

(Failure to Demonstrate Capacity to Meet Minimum Operating Standards – Faculty)

- 29. Respondents' application is subject to denial under title 5, CCR, sections 71100 and 71715(d)(3) for failing to meet minimum operating standards in that Respondents failed to ensure that the materials and distance educational programs are current, well organized, and designed by faculty knowledgeable in distance education techniques as follows.
- 30. During an online demonstration by Dr. Y.I. on January 30, 2015, Dr. Y.I. represented to Bureau staff that he designed the course materials. When Bureau staff asked Dr. Y.I. to present the course materials, Dr. Y.I. first asked for clarification and then played a video lecture. Dr. Y.L. later admitted the video lecture was developed by the textbook publisher and that he did not prepare any lecture material. As of March 6, 2015, the video lectures were replaced by Power Point presentations. However, the online course materials for "BUS 600 Entrepreneurship" states the students have to "watch lesson 1-10." Respondents have not demonstrated that the Power Point presentations were designed by faculty knowledgeable in distance education techniques.

THIRD CAUSE FOR DENIAL OF APPLICATION

(Failure to Demonstrate Capacity to Meet Minimum Operating Standards

- Distance Education)

- 31. Respondents' application is subject to denial under title 5, CCR, sections 71100 and 71715, subdivisions (d)(3), (d)(4) and (d)(6), for failing to meet minimum operating standards regarding distance education as follows:
- a. Respondents were unable to demonstrate that the institution's faculty designed and organized the distance education materials in violation of title 5, CCR, section 71715(d)(3). As of March 6, 2015, the institution's online material for course "BUS 600 Entrepreneurship" was not organized. Chapter four of the Power Point presentation does not fulfill the course objectives described by the institution. The objective for week 4 was focused on "volume" but the Power Point presentation was about "Profiling Your Target Customer Research to Discover Customer Needs." The objective for week 10 was "Business Plan," but the Power Point presentation was about "Legal Concerns Staying Out of Court." In addition, the listed topics for each week of this 10-week course were from the course textbook. Respondents have not demonstrated that the distance education materials were designed by faculty knowledgeable in distance education techniques.
- b. Respondents were unable to demonstrate that the institution can provide students with meaningful interaction with faculty who are qualified to teach using distance education methods in violation of title 5, CCR, section 71715(d)(4). On two different occasions, the institution was not able to explain how the institution will provide meaningful interaction between students and faculty. When asked to explain how the institution intends to provide meaningful interaction between students and faculty, Chief Administrative Officer ("CAO"), Bruce Kellig stated on December 9, 2014, that "online faculty will be required, with the guidance of the CAO, to have an online faculty meeting at the end of each quarter to ensure meaningful interaction between the school and faculty." On January 30, 2015, during an online demonstration, Dr. Y.I. denied evaluating student postings on the discussion board and denied using a rubric to evaluate student postings. After Bureau staff explained that feedback and evaluation of student postings constitute

a meaningful interaction, Dr. Y.I. stated that, "Sure, we have to use rubric." As of April 17, 2015, the institution has not provided a rubric or any other means to ensure that there will be meaningful interaction between faculty and students.

c. Respondents were unable to demonstrate that the institution will complete student evaluations of learning outcomes by duly qualified faculty, in violation of title 5, CCR, section 71715(d)(6). During the online demonstration on January 30, 2015, Dr. Y.I. was asked how he evaluated students. Dr. Y.I. provided a 50-question quiz. When asked if it was a quiz or a midterm examination, Dr. Y.I. could not explain what it was, why a quiz had 50 questions, or why he chose this method of evaluation. Respondent was not able to demonstrate that students' learning outcomes can be properly evaluated and whether the institution's faculty designed the method of evaluation.

FOURTH CAUSE FOR DENIAL OF APPLICATION

(Failure to Demonstrate Capacity to Meet Minimum Operating Standards - Failure to Provide for a Library)

32. Respondent's application is subject to denial under title 5, CCR, sections 71100 and 71740, subdivisions (b), (c) and (d)(1-4) in that Respondent failed to provide a library, access to the regular services of a professional librarian or information specialist experienced in the electronic retrieval of information, or access to the library collections and resources of another institution, organization, or library. The institution does not have an online library and Respondents did not submit an articulation agreement with any university for library access by the institution's students.

FIFTH CAUSE FOR DENIAL OF APPLICATION

(Failure to Demonstrate Capacity to Meet Minimum Operating Standards
- Deficiencies in Catalog)

33. Respondents' application is subject to denial under title 5, CCR, sections 71100 and 71770, and Code sections 94909 and 94920(d), in that the school's catalog submitted with Respondents' application failed to comply with the Bureau's statutes and regulations as follows:

- a. The school catalog failed to include the correct number of units students may transfer from other approved or accredited institutions in violation of Code section 94909(a)(8)(A) and title 5, CCR, section 71770(b)(2). Pursuant to title 5, CCR, section 71770(b)(2) no more than 20% of graduate semester units or its equivalent in other units awarded by another institution may be transferred for credit toward a Master's degree. However, page 15 of the catalog stated MBA students may transfer up to 25% or 12 quarter units.
- b. The school catalog failed to include the schedule of total charges for a period of attendance and an estimated schedule of total charges for the entire educational program in violation of Code section 94909(a)(9). Pages 11-14 of the catalog only sets forth the total tuition for the Business certificate and the MBA program.
- c. The school catalog failed to include a compliant refund policy in violation of Code sections 94909(a)(8)(B) and 94920(d). The refund policy on page 20 of the catalog does not state that students who have completed 60% or less of the period of attendance shall receive a pro rata refund.

PRAYER

WHEREFORE, Complainant requests that a hearing be held on the matters herein alleged, and that following the hearing, the Director of the Department of Consumer Affairs issue a decision:

- 1. Denying the application of California University of Business Education; Bruce Kellig, 20% Owner; Hasbiye Uzgoren (30% Owner); Dincer Karaca (50% Owner) for an approval to operate a non-accredited institution; and,
 - 2. Taking such other and further action as deemed necessary and proper.

DATED: 12/11/15

JOANNE WENZEL

Chief

Bureau for Private Postsecondary Education

Department of Consumer Affairs

State of California

Complainant

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